

Tak Sun Secondary School

德信中學

School Development Plan

2010/11 – 2012/13

TAK SUN
SECONDARY SCHOOL

德信中學

Our Vision

Tak Sun Secondary School is founded on Catholic Christian values with an aim to offer a whole person education to students. Our holistic educational approach encompasses the intellectual, moral, aesthetic, physical, social and spiritual components.

The school envisions students who are trained in life-long learning. To accomplish this, the school, the parents, and the teachers consider it of utmost importance to train its students to be men of character, building their lives on a platform of values and virtues. These men of character will be characterised by clarity of thought and direction (prudence), steadfast will (fortitude), self-mastery (temperance), a selfless desire to serve the common good of society (justice), cultivated in an atmosphere of optimism and joy.

The school vision calls for greater involvement of parents in the education of their children, a vision we share with other schools of the same inspiration all over the globe. We envision a partnership where the parents also grow and become better parents through parent education.

Our Mission

Inspired by Catholic Christian ideals, we provide a demanding, balanced formation to our students so that they accomplish their full potential, as well as grow to be upright and responsible men, developing all their talents in a spirit of service to others. We strive to strengthen and unite the family, enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners.

Tak Sun Secondary School – School Development Plan (2010/11-2012/13)

Long Term Goals	Intended Outcomes / Targets	Strategies	Time scale		
			10/11	11/12	12/13
(1) To provide a Quality Education that enhances learning and teaching	(a) To support students showing good initiative and confidence in learning	(i). To strengthen enhancement and remedial programmes to support students with different learning needs	V	V	V
		(ii). To promote reading across-curriculum	V	V	V
		(iii). To recognize students' academic achievement regularly	V	V	V
	(b) To improve students' competency to learn non-language subjects in English	(iv). To collaborate between English and non-language subject panels to design support programmes for learning in English	V	V	V
(c) To improve assessment policy to promote learning	(v). To design various modes of assignment to consolidate and extend what students have learnt	V	V	V	
(d) To improve mechanism to evaluate the effectiveness of curriculum implementation	(vi). To align lesson observation and assignment inspection towards curriculum development focuses	V	V	V	

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Long Term Goals	Intended Outcomes / Targets	Strategies	Time scale		
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(2) To provide a Quality Education that strengthens students' character formation	(e) To enhance students' sense of belongings to school and China	(vii). To cultivate a culture of love and care among all stakeholders (parents, students and teachers)	V	V	V
		(viii). To organize holistic civic activities and programmes	V	V	V
	(f) To help students develop good attitude and behavior	(ix). To strengthen the discipline and counseling as well as the guidance programme of the school	V	V	V
		(x). To effective implementation of the tutoring	V	V	V
		(xi). To offer comprehensive and continuous leadership and service programmes and extra-curricular activities from junior to senior forms	V	V	V
(3) To enhance Home-School cooperation	(g) To help parents have a good understanding of "Parents as the primary educator"	(xii). To equip parents with the knowledge and skill of being "Parents as the primary educators' through our parenting courses	V	V	V
		(xiii). To enhance the communication means with parents	V	V	V